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The Quality Review Framework for practitioners of RSE



The Quality Review Framework for Relationships and Sex Education - Practitioner Standards - A call to action

Aim: this is your chance to trial a new quality review framework for RSE with the RSE hub

What is 'The Quality Review Framework' for practitioners of RSE?

'The Quality Review Framework' for practitioners of RSE has been developed by the RSE Hub. It is a comprehensive set of audit tools to enable practitioners to review and improve your RSE practice to ensure that you are meeting national standards (expectations from Ofsted, Healthy Schools, Department for Education and Department of Health).

The standards are divided into core and quality criteria – the core criteria cover the minimum standards all educators should achieve, and the quality criteria build on from the core, to highlight the aspects of RSE practice that add worth and value. The practitioner standards include a comprehensive code of ethics we expect all practitioners of RSE to uphold. It also includes a comprehensive set of standards to assess practice against across three main areas, **Knowledge, Skills** and **Attitudes**. A full set of success criteria have also been provided so you can assess whether your practice is developing, achieving or established.

Your chance to take part

We are currently looking for RSE educators to work with us to trial and refine this fantastic resource. This is a brilliant opportunity for YOU to become one of the first highly qualified RSE educators in the country.

To find out more please visit: www.rsehub.org.uk/resources/coming-soon!-the-quality-review-framework-for-relationships-and-sex-education-%E2%80%93-practitioner-standards-a-call-to-action/?page=1&keywords=-&area=Quality%20Assurance&schoollevel=&suggesteduse=

DO... Inspire great teachers resource
For more information about training, support and advice for teaching great RSE, take a look at the **DO... Inspire great teachers** resource.

The RSE Hub – www.rsehub.org.uk
A membership organisation that believes that RSE should be an entitlement for all children and young people.





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